Social Role Theory: Stereotyped Expectations of Gendered Toys and its Implications in a Society

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Abstract

Purpose: This research examined the toy’s role in the development of children’s gender and sexuality perception. In this regard, the study investigated what kind of messages toys usually present to the kids regarding their normative behavior and practices in the society.

Methodology: Purposive sampling of six entertaining videos from three YouTube channels were qualitatively analyzed and the study is carried out to prove the stance that toys are highly gendered and deliver the sexual and gendered message to the young children. Theoretical framework of social role theory was used for drawing the results that the society associate the particular behavior with the inherent ability of man or woman.

Findings: Girls are being trained to have domestic skills through the kitchen set toys. Doll set toys are used to provoke the nurturing duties. While action-oriented toys of the young boys are always thrilling and exciting because the boys are naturally strong and their toys such as war gun is indicator of violence which is primarily associated with the men and it shows the passive nature of girl. Wheeled vehicles and gun war toys are associated with the man because they have inherently strong muscles and are supposed to be involved in action-oriented work.

Conclusion: Girls have inherent childbearing abilities, caring nature and high patience level that is why they are considered submissive, caretaker and beauty conscious which is shown in toys such as dolls, makeup kits and kitchen set.

Recommendation: Future studies can be conducted to scrutinize the impact of gendered toys particularly on the brain development in young boys and girls.

Keywords: Gendered toys, social role theory, normative behavior, domestic skills, action-oriented skills.
1.0 INTRODUCTION

Toys play an essential role in the lives of young children in their early life as it helps in the development of cognitive skills along with other abilities. Due to the different priorities of girls and boys, toys are considered highly gendered. Social role theory is a theory of social psychology which extensively elaborate the similarities and differences in gender. Distribution of different social roles to the men and women in the society is the main cause of these similarities and differences. There might be the development of social and spatial skills due to the influence of the toys (Wong & Yeung, 2019). This theory is also known as theory of gender in psychology.

Theorists have mentioned in the evolutionary tradition that psychological sex differences are the results of the evolved attributes which are genetically coded in the human species. Toys are items which are used by children in playing activities and it is source of enjoyment which trains young children for future life in the society. In this research, the toys and social role theory are combined to generate a fact that these toys are gendered which allot specific roles and invoke behavior in the young children during their early life. Toys are a source of teaching gendered lessons to the children. Pink and sparkly toys are considered as ubiquitous for girls (Guardian, 2008). Children learn various stereotypes at a very young age of their life and toys are a powerful tool that are a source of enjoyment for the children during their early life. For adults, play is a source of break from life and toys are considered to be the tools of early learning.

1.1 Research Questions

1. How gendered stereotype toys are a reflection of societal norms and biological traits?
2. How does the social role theory demonstrate the sex differences in a culture according to the particular behavioral pattern of a girl or boy?

1.2 Research Methodology

This research adopted purposive sampling of six videos from three YouTube channels named ‘Kids Diana Show’, ‘Kids Roma show’ and ‘Shamshad maker’. The videos are for entertainment purposes. Qualitative analysis was carried out for close analysis of the videos by focusing on the children's activities with the toys and the types of gendered toys which are associated with the girl and boys. Mostly videos were based on the actions and four videos had some utterances which is transcribed in the separate section of Appendix at the end. The result explained through the implication of social role theory which was proposed by Eagly and Wood (1999).

2.0 LITERATURE REVIEW

Behaviors of men and women are generally affected through the socialization and the formation of gender roles. Organization of social role has regarded women home caretakers and men as family providers and the things related to the physical strength, assertiveness and leadership skills. Division of social roles is attributed to the sex differences in a way that women are thought to be caretakers due to their inherent childbearing ability and men have inherently greater size, upper body strength and speed through which they perform highly strength-intensive activities. Energetic activities are typically for young boys and less energetic or self-regulatory skill are for young girls (Else-Quest, 2012). Different psychological traits are associated with the men and women due to their day-to-day activities. Stereotype may have descriptive or prescriptive characteristics. Women
are considered to be friendly, unselfish, concerned with others, and expressive. Men's traits include mastery, assertiveness, independence, and instrumental competence (Eagly, 1987).

Eagly (1987) in the social role theory has descriptively demonstrated the gender roles, stereotypes, expectations and ideologies. Agency and communion are the two primary dimensions. Agency analysis reveals face of independence, instrumental competence and leadership competence. Communion analysis disclose the concern for others, sociability and emotional sensitivity. Advances in stereotype research define the roles of gender that is what they should do and should not do. Consensual beliefs about the specific attributes attached to men and women are understood as gender stereotype. Eagly and Karau (2002) argued that leadership roles are generally inconsistent with the female gender stereotype because women are communal. Men are agentic because they can take the industrial responsibilities and lead the group through leadership qualities.

Children are born in a gendered and heterosexual world. In the socialization process, the toys play an important role because it gives sexuality message to them. There was an ethnographic field research in a private kindergarten in Ankara. The results showed that sometime teachers stop children from being in touch with the cross-gender toys because it misguide them. The toys deliver sexual messages to the children in a way that they only perceive women’s body as white, slim, fancy, and feminine (Owen & Padron, 2015).

Children are socialized to adopt the gendered stereotypical roles. Elements of popular culture associate the concept of femininity with the passivity, nurturance, and emotional expressivity; while the masculinity is associated with the aggression, agency and power. The research was carried out to analyze the narrative language that was used to accompany action figures marketed for girls and boys for the analysis of the presence of gendered language. The results showed that the female action figure narrative contained flowery words which were primarily associated with the physical appearance, fantasy, and triviality, and showed the women as an emotional, social, and uninvolved with real world concerns. The use of second-person plural pronouns, more aggression words, and more adjectival references in men’s action figure narrative showed men as powerful, aggressive, action-oriented, and involvement with real-life endeavors. Children’s psychosocial development is usually posed by exposure to gender polarized toy (Owen et al., 2015).

Gendered stereotype activities in early childhood are useful mean for the preparation of adult roles. During 14 to 20 months of age, children have been observed to be involved in gender stereotypical toys. Different types of play activities and play materials are associated with differential practices of skills and these stereotypes toys are useful in the cognitive and social development of the children (Liss, 1983). Two experiments were conducted to examine the visual preference of the gender stereotyped toys by the infants of aged 12, 18, and 24 months to test their likeliness in choosing the pictures of dolls or vehicle. End result of the experiment 1 (N=77) demonstrated that preference of gendered stereotype toys appeared at the age of 18 months. Experiment 2 (N=58) revealed that baby girls of 18 months associated themselves with gender stereotyped toys but boys didn’t (Serbin, Poulin-Dubois, Colburne, Sen, & Eichstedt, 2001).

Francis (2010) in ‘Gender, toys and learning’ explained that since 1970, little attention has been given to the argument that children prefer to play with gender stereotyped toys. Now a days, toys companies are aware of the gendered consumer preferences that is why they design the toys in
particularly stereotypical ways. Parents of 3-5 years old children were asked to recognize their children’s favorite toys to analyze the received responses according to the gender of the children and the material of the toys. After subjecting the frequently identified toys to content and discourse analysis, the gendered discourse and educative aspect of the content was explored. The research explored the conceptual issues of educative aspects and entertainment perspectives. The finding showed that the toys preference was highly gendered with boys' intention more likely towards the technology and action while girls’ likeness and interest was seen toward the caring and stereotypically feministic dimensions. Toys were considered as a source of implicating the gender because of the reflection and production of social identities. The portrayal of appearance, nurturance and domesticity are associated with the feminine types of toys while masculine stereotype toys focus primarily on the assertiveness and riskiness.

Rheingold and Cook (1975) carried out a research and observed the different types of objects and toys in the bedroom of 1 to 6 years old boys' and girls'. In spite of the similarity in the collection of same type of books, musical items, stuffed animals and amount of furniture, there was a great variety in the collection of toys. Boys had more wheeled toys (such as toy cars, wagons and trucks), spatial toys (clocks, magnets, outer-space toys etc), sports equipment (balls, skates, kites), animal toys, machine and military toys, garages etc. There were more dolls, dolls houses and domestic items (stoves, dishes and sinks etc.) in the girl's room.

3.0 ANALYSIS

Table 1: Names of YouTube videos and channels

<table>
<thead>
<tr>
<th>Name of the videos</th>
<th>YouTube Channel name</th>
<th>Time duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diana and Roma playing in cafe</td>
<td>Diana and Roma Show</td>
<td>(6:16)</td>
</tr>
<tr>
<td>Diana and Kids makeup toys</td>
<td>Kids Diana Show</td>
<td>(13:34)</td>
</tr>
<tr>
<td>Roma play with noisy toys</td>
<td>Kids Roma Show</td>
<td>(3:23)</td>
</tr>
<tr>
<td>Kids Play with Toy Guns WAR!!</td>
<td>Shamshad maker</td>
<td>(6:37)</td>
</tr>
<tr>
<td>Roma and Diana Ride on toy Car and pretend play with Toy puppy</td>
<td>Kids Roma Show</td>
<td>(3:10)</td>
</tr>
<tr>
<td>Diana-caring Mom playing with Baby born Doll</td>
<td>Kids Roma Show</td>
<td>(3:17)</td>
</tr>
</tbody>
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Six videos were separately analyzed to figure out the communal and agency role of male and female through the activities of young children with gendered toys.

3.1 Diana and Roma Playing in Cafe

The video ‘Diana and Roma playing in cafe’ on YouTube channel ‘Kids Diana Show’ is inscribing the gendered stereotypical role in children’s mind by assigning the duty of household work to girl Diana, who constantly tries to please her customer Roma in café. The video was captured in an artificial cafe where two children were engaged in playing with toys. Kitchen set toy is in girl control whereas toy car is in boy’s hand. The whole video revolves around the fact that the boys
are in liberty to give order and girls have no control in expressing the emotions of being tired of this household work.

Engagement of the girl with kitchen set toy in the kitchen is also the imposition of societal practices where these toys are associated with the gender to inscribe their future roles of feeding their family members daily without getting tired. One of the basic household chores for women is the cooking for dependent members of the family. The person responsible for household work is considered at subordinate position in many societies and women have to do these works even if they work outside the home in professional life. The video ‘Diana and Roma playing in café’ is a clear depiction of the association of household chores to the women where Diana is seen busy with the kitchen set toys and continuously try to make Roma happy which shows the dominant role of men in some societies where they are being pleased by their sisters or wives through the delicious meal. Kitchen set toy is in Diana’s control to make other girls realize that these toys are shaped for them.

3.2 Diana and Kids Makeup Toys

'Diana and Kids makeup toys' is a video on the YouTube channel 'Kids Diana Show' where little girl Diana constantly tries to look beautiful by impressing herself and then later to the Roma. She pretends play dressing up as a princess. Set of makeup toys has pivotal role as she happily uses makeup kit for eye shadow, nail polish, combing and perfume. She did not give up on the negative responses of not looking beautiful rather she tries to look even prettier by changing her look throughout the video. This video is unrevealing the hidden societal expectations of objectifying a woman by making it obvious for her to maintain the physical appearance for being accepted in the society. Makeup kit toy is regarded as a property of a little girl for inscribing in her mind the future expectations and normative practices of a girl. In this video, the boy is seen to have an authority of doing comments on the girl appearance which shows the decisive nature of the man and submissive behavior of the girl. Diana's little efforts and her engagement with the makeup toys throughout the video is clearly highlighting the covert meaning that these toys are a primary source of arising conscious efforts of looking beautiful and attractive.

3.3 Roma Play with Noisy Toys

The video ‘Roma play with noisy toys’ on the YouTube channel ‘Kids Roma Show’ is about the Diana and her brother Roma, in which Diana tries to put her baby dolls to bed as early as possible while Roma play with the noisy toys which create disturbance in their sleep. At the end, Diana gives these dolls to Roma but Roma did not know how to take care of baby dolls. The video is gendered in so many different ways as Roma is seen as engaged with thrilling and exciting toys such as balloons, wheeled vehicles, and musical instruments. This video shows that if boys are handed over the nurturing duty, they feel uncomfortable and show reluctance in performing this duty. Throughout the video, Diana plays with dolls and Roma play with four different toys which are associated with outdoor activities. It shows the low communal role of man in the matter of dealing with household things.

3.4 Kids Play with Toy Guns WAR!!

The video ‘Kids Play with Toy Guns WAR!!’ on the YouTube channel ‘Shamshad maker’ is an epitome of gender stereotype where the wheeled vehicles and gun toys are primarily associated with the boys which indicate the power of being strong in a male dominant society because these
toys are somehow an indicator of violence. In this video, two boys are seen playing with war gun and wheeled vehicles and they are involved in the violent acts of shooting at each other with the war guns. Such toys give free hand to the little boys to think in action-oriented ways for getting their things back from someone. As in this video, the elder boy took wheeled vehicles from the little boy on gun point and this action has influenced the mind of the little boy to do the same action for taking his wheeled vehicles back.

3.5 Roma and Diana Ride on Toy Car and Pretend Play with Toy Puppy

‘Roma and Diana Ride on toy Car and pretend play with Toy puppy' is a video on the YouTube channel 'Kids Roma Show' where Roma and Diana pretend playing with their toys and help paw patrol who feel helpless due to the accident. Wheeled toys are typically associated with the boy. In this video, Roma has control over the toy car and it shows that machinery and technology is associated with the masculinity. The boy is independent and the girl is shown as a dependent being. Implication of gender stereotype car toy inscribe the competitive nature into the male in their early childhood where the machinery toys are in association with dealing with dangerous things to prepare boys for their future to deal with outside issues. Boys usually request and receive military toys, spatial and temporal items. Toys marketed to boys in certain societies adhere to clear gender binary and are related to the aggressive and action-oriented things.

3.6 Diana-caring Mom Playing with Baby Born Doll

The video 'Diana-caring Mom playing with Baby born Doll' on the YouTube channel 'Kids Roma Show' is all about protection of the baby dolls toys from the irritating noises all around and they are being cared by Diana. Dolls are source of raising the nurturing abilities among little girls. It also demonstrates the self-sacrifice ability to deal with the situations. As in this video, Diana has constantly sacrificed her sleep and stopped others from making irritating noises just for sake of the dolls. It makes the clear assumption that girls are being assigned with the duty of caring due to their passive and soft-hearted nature. Girls toys are marketed usually associated with the pink and passive and it also emphasize the beauty and nurturing behavior.

4.0 DISCUSSION

Social roles are organized in such manner that women are more likely to be the caretaker of the house in a society and men are supposed to be the primary family provider due to their assertive nature, physical strength and leadership skills. Girl’s toys are associated with the physical attraction and are more focused towards appearance as shown the in video where Diana was engaged in playing with the makeup toys stuff. She is seen as conscious regarding her look and appearance where her inner self was not getting satisfied with look and dressing sense. Later on, her brother Roma was seen as decisive because he was deciding the most appropriate dress and facial look for Diana.

The use of makeup toy kit by young girls indicate that they are valued more for their look rather than their character or the achievements. The belief that women’s worth in a society is nothing more than the sum of her parts, has raised several assumptions in the mind of everyone who unconsciously focus on the women’s appearance and judge them according to their look and body attraction rather than their intelligence or other achievements. Through these stances, it is revealed
that men have the power to set the norms of the society where they decide how to behave and how to be dressed.

In many societies, girls are limited only to household chores like sweeping, mopping and doing the dishes. Diana is involved in one of the household chores i.e. cooking with kitchen set toys. The association of these toys with the girls enforce the out dated gendered stereotype in a modern world. Kitchen set toys and the constant orders of the boy kid customer reveal the covert societal practices that their priorities are always considered valid in every matter of life. The use of nurturing materials such as kitchen set toys and doll house is primarily associated with the development of the domestic skill.

Gender stereotype consider the man as an agentic in nature. Boys are associated with the toys that are good in developing the spatial intelligence. A society encourage boys to be active and the toys like wheeled vehicles and the war guns facilitate more vigorous activity. A research has shown that at age of three months, newborn boys fix their eyes on their gender stereotyped toys. Weapon, vehicles and action figures are constantly seen as being for boy’s toys that represent the aggressive and violent behavior. Boys toys are seen as more competitive in nature and have ability of sustaining the attention, excitement, fun and anger as compare to girls' toys. In the video ‘Kids Play with Toy Guns WAR!!’, the masculinity is shown as a mixture of violence, aggressive and powerful practices.

According to social role theory, socialization impart the societal expectations to the children and with the passage of time these roles influence the behaviors of grown-up children. As in these entertainment videos, the use and selection of the toys are in accordance with the expectations of the society and are associated it with the inherent qualities where the use of war guns by the little boys is primarily due to the strong body and the taking care of doll by Diana is due to inherent childbearing ability. Use of makeup toy kit by little girl shows that society has made a norm where attractive girls are ‘normal’ and unattractive girls are considered ‘others’.

In the video 'Diana-caring Mom playing with Baby born Doll' the association of doll with the girls has an impact on children mind where femininity is related to the structure of the doll and girls are seen as having beautiful and long blond hair, perfect slim body, and attractive eyes. There is a possibility that girls have evolved to perceive the social stimuli from the environment and consider ‘people’ very important in their life. This may be the cause of playing with dolls because the doll looks like people. Women are considered to have communal nature (e.g., supportive, caring, warm, and emotional).This is cross-culturally consistent gender stereotypes (Williams & Best, 1990). The use of blue color for boys and pink color for the girls has its own implication where the blue color is associated with the serenity, stability, inspiration, or wisdom and pink color is associated with the friendship, affection, harmony, inner peace, approachability, romance and charm. Light pink color is associated with the communication of tenderness. In these videos, the pink is shown as girlish color while blue is for boys which is indicated in their toys. These colors are gendered in a sense that girls are considered to be friendly and charming along with the ability of affectionate nature and pink color is reflection of these perceptions. Blue color for boys is sign of wisdom which indicate that they have more ability to tackle the difficult situations with full strength. In many societies, girls are considered weak in subjects of mathematics or engineering because these subjects require the mental usage and a lot of wisdom which they lack. In the video, baby girl is
seen as caring. The content maker on the social media is aware of the gendered consumer preferences, that is why they design their content in accordance with the societal norms and the preferences of children and their peers.

5.0 CONCLUSION

Gender differences in the selection of toys mainly elicit two responses i.e ‘motion’ (cars) and ‘nurturance’ (dolls). Social role theory make claim that gender stereotype role considers man as primary breadwinner and women as homemakers (Eagley, 1987). Response of motion revolves around the fact that boys are considered to be at places outside the home for performing their duties while nurturance is all about the responsibility of children and every household work. Analysis is done by considering the two research questions and it is concluded that there is a link between gender stereotypes toys, societal norms and biological traits. In a patriarchal society, biological traits are used for the formulation of the societal norms that are considered normative activities. The analysis of six videos have shown that young children are busy in playing with their stereotypical play, girl with makeup kit, kitchen set toys and dolls, while boy with the car, wheeled vehicles, noisy toys and the gun war. It clearly shows that these entertaining videos for the kids on social media are a source of unconscious awareness regarding selection of the toys among the children and mostly children are not allowed to play with cross sexed toys because it is considered as a sign of queer behavior. Cultural belief has shown that girls instinctively gravitate towards makeup kit, dollies, sparkles and baking while boys gravitate towards sports and science. Parent’s biased and stereotyped views influence the young children. Social role theory demonstrates the sex differences in a culture according to the particular behavioral pattern of a girl or boy and associate the gender in relation to those activities. Agency and communion being two primary dimensions in YouTube videos are distinctly elaborated for further researches on the impact of gendered toys on the perception of individual.

6.0 RECOMMENDATIONS

Future study can be conducted to investigate the impact of gendered toys on the mental development of the young girls and boys. The findings can be compared and contrasted with the behavior of the people who didn’t get any chance to play with toys due to socio-economic or personal reasons. Furthermore, the research can be carried out to examine the cultural meaning of gendered toys in contemporary society.

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Kids Roma show. (17 March, 2018). Diana - caring Mom playing with Baby Born Doll (Video file). Diana - caring Mom playing with Baby Born Doll

https://www.youtube.com/watch?v=NtKuqMJX2wk&list=LL&index=1

Kids Diana Show. (27 Aug, 2018). Diana and Roma playing in café (Video file). Diana and Roma playing in cafe


https://digital.library.txstate.edu/handle/10877/12878


APPENDIX

1. YouTube channel: Kids Diana Show

Video name: Diana and Roma playing in café

(Roma is customer and Diana is in charge of café and every material used in the video is in the form of toy)

[Music]
[Roma enters rubbing his belly in Cafe]
[Diana busy with nail polish]
[Diana brings Menu card for Roma]
[Roma looks at Menu card, while Diana brings water for him]
Roma: ‘I want I want pizza’
[Music]
[Applause]
[Meanwhile Roma plays with toy car, Diana brings pizza for him]
Roma: ‘It is not tasty’
[Diana shocked, she brings eggs and vegetables]
[Music]
Roma: ‘It is not tasty, I want toast’
[Diana brings toast]
Roma: ‘It is not tasty’
Diana: ‘What do you want?’
Roma: ‘Fish’
[Diana calls to someone]
Diana on phone: ‘Roma want fish, wait’
[Music]
[Applause]
[Doorbell rings, Diana receive fish]
Roma: Where is my fish?’
Diana: ‘Wait’
[Music]
[Applause]
[Brings fish for Roma]
Diana: Yummy yummy?
Roma: No, waffles
[Roma laughs, as Diana leaves]
[Diana brings waffles for Roma]
[Roma finishes the plate]
Roma: ‘It is not tasty’
[Diana brings everything from kitchen to please Roma except juice]
Roma: ‘I want juice’
[Diana brings juice in angry mood]
[Roma drink juice before leaving café]
Roma: ‘Thankyou’
Diana: ‘Wrench man’
[Music]

2. Diana and Kids makeup toys

(Roma and Diana are siblings)
(The makeup kit toys are used in this video by Diana to impress her brother)
[Music]
Diana (by looking at toys):
‘My toys’
(By looking at mirror)
‘Good morning, Diana, No no, no,’
‘What happened, You are not beautiful, OK, one more minute’
(After getting ready) ‘SUPER’
‘No, (to herself) WHY’
‘MAKEUP’
(Diana started doing makeup by using her makeup kit toy)
‘Now, I am beautiful’
‘NO, (to herself) WHY?’
‘Dress is not beautiful’
‘OK, My dress’
(After wearing one dress)
‘This is beautiful’
‘NO’
(changed her dress)
‘May be this is beautiful’
‘NO’
(changed her dress)
‘THIS’
‘NO’
oh’
(Changed her dress)
‘YES’
‘NO, NO, NO’
‘What’
(Changed her dress)
‘Angel, Yes?’
(Negative response)
‘STOP, this is beautiful’
‘LOOK, Yes?’
‘NO’
(Started crying, after various attempts she get satisfied with her dress and give good remark to herself)
Diana: ‘Oh! I wanted now’
(wear glasses and open her diary)
(Someone knocks the door)
Diana: ‘What is this?’
(receive gift)
'It's for me'
(open her gifts)
'Perfume'
'You like?'
NO
'I am beautiful'
NEXT DAY
(after attending phone, comb her hair)
'Beautiful'
Diana: 'Roma, I am beautiful'
Roma: 'NO'
(Diana change her dress)
YES
Diana: 'Roma, I am beautiful now'
Roma: NO
(Try her dress up new shoes)
Diana: 'I beautiful'
Roma: No
(Diana wear necklace, bangles)
Diana: ROMA
Roma: No
'Makeup'
(take out makeup kit toys from cupboard)
(Use nail polish, eye makeup, perfume)
Diana: 'Roma, i am beautiful'
(Roma in shocking mood approve her look)
(Diana clap and go back to her room in happy mood)

3. Roma and Diana Ride on toy Car and pretend play with Toy puppy
(The video is based on helping the toys paw patrol by Diana and Roma. Roma is engaged with toy car and bring Diana with her wherever he go)
Phone rings
(Diana picks up phone)
Diana: 'Roma, come on, come on'
(Go for a ride on toy car for helping the toys paw patrol and reach at the spot where Chase, and Skyehad had an accident, Roma and Diana keep them in toy car)

Diana: (with excitement)'YES'
(Diana is on her toy scooty now and Roma is in toy car)

Marshal: Help me, help
(Diana and Roma feel sorry for Marshal. They bring Chase, Skyehad and Marshal to their home and serve them with food).

HAPPY ENDING

4. Diana - caring Mom playing with baby born doll

(In this video, Diana is taking care of her baby born dolls and protecting their sleep from irritating noises)

Phone rings, baby born doll make noise
Diana on phone 'Shhh Shhh'
Voice of guitar
Baby born doll make noise
Diana to guitarist 'No, no Baby sleeping'
Diana takes a nap
Electrician start working and disturb the sleep of doll toy
Diana gets angry and ask man to stop making noise 'No, no, no, no'
Electrician: 'Why'
Diana: 'Baby sleep'
Electrician: 'OK'
Tea boils and its voice disturb the sleeping baby dolls.
Diana slows down the stove
Ice cream seller make a voice
'Ice cream, ice cream'
Doll start crying
They all wake up and Diana serve icecream to all baby born dolls.
(Then they all sleep peacefully)